## **Infinite Campus: Homeless Benchmark Report**

## **Quick Reference Card**

Released: 10/01/2016 Updated 10/07/2022

<u>Custom Report: Homeless Benchmark Report</u> – The purpose of this report is to assist school and district staff with monitoring academic progress of homeless children and youth. The report provides results on state assessments by content area. The report can be generated by selection of subjects: Mathematics, Reading, Science, Social Studies, Writing (English). The report can also be generated for all grades or specific grades. State assessment results, absent percentages, a benchmark indicator, and intervention status are included for analyzing additional needs for students not meeting benchmarks and for progress monitoring.

The *Benchmark Met* column will report Met or Not Met based on the results of the most recent assessment for KSA, K-PREP, ACT or KYOTE. The Intervention column will indicate if the student is currently receiving intervention. If the Intervention tab has current data for the selected subject, the Intervention column will display Active or Multiple, if multiple records exist. If the intervention service has ended, the student service results will be shown.

If the student has state published scores for the selected content area on these assessments: KSA (grades 3-8, 10, and 11) for school year 2021-2022 forward, K-PREP (grades 3-8, 10 and 11) for school year 2020-2021 and prior, ACT, or KYOTE, they will be reported. If multiple scores exist for ACT and KYOTE, the highest scale score will be reported. If multiple scores exist for KSA or K-PREP, the most recent scale score will be reported. Since the Kindergarten Entry Screener is not content specific, it will appear in each of the reports when available.

<u>Selection Criteria</u>: Use the Campus toolbar to select the appropriate school year. Select Subject (Mathematics, Reading, Science, Social Studies, Writing (English)) and Grade from the drop list.

<u>KDE Contact</u>: <u>Margalee Conlee</u> or <u>Windy Newton</u>, Office of Continuous Improvement and Support

<u>Pathway</u>: KY State Reporting | KDE Reports | Homeless Benchmark Report

NOTE: Users must be granted access by local KSIS administrator before they will see this report.

**Report Sample**: The report will generate in Excel format.

													Primary					Gifted
District	School	School	Last	First	Middle				Grade			Economically	Nighttime	Unaccompanied	Pct	Students with	English	and
Number	Number	Name	Name	Name	Name	SSID	Gender	Race Ethnicity	Level	StartDate	EndDate	Disadvanted	Residence	Youth	Absent	Disabilities	Learner	Talented
999	555	School 1	Student	First	Α	123456789	М	Hispanic/Latino	6	8/29/2022		Υ	Doubled up	Yes	7.43	N	N	N
999	555	School 2	Student	Second	В	987654321	F	White	11	9/6/2022		Υ	Doubled up	No	10.28	N	N	N

																					Currently	
K Ready	Assessment	Grade 3	Grade 3	Grade 4	Grade 4	Grade 5	Grade 5	Grade 6	Grade 6	Grade 7	Grade 7	Grade 8	Grade 8	Grade 10	Grade 10	Grade 11	Grade 11			Benchmark	Enrolled	
Status	Subject	Score	Result	Score	Result	Score	Result	ACT	KYOTE	Met	At School	Intervention										
Not Ready	Math	184	N	210	P			137	N											Novice	Υ	
	Math	204	Α	184	N	193	Α	181	N			133	N								Υ	

## **Suggested Report Uses:**

- Monitor academic progress of homeless children and youth using state assessment data.
- The report can be filtered based on the Benchmark Met column to ensure any student who is not meeting benchmark on their most recent assessment are receiving intervention services.
- Utilize the *Percent Absent* column to analyze a correlation between students not meeting benchmark and student attendance.
- The report can be used to determine intervention success or failures.
- The report can be used to inform academic progress of homeless students to district and school leaders.

Note: Before sharing the report remove columns with sensitive data such as economically disadvantaged, primary nighttime residence and student groups when "need to know" is not justifiable for all columns/data included in the report.